Lockout – Tagout Worker Competency checklist

Instruction to supervisor: After completion of an in-class Lockout – Tagout session, demonstrate to each worker where to find locks, tags and any equipment specific procedures.

Demonstrate how to perform lockout on equipment they will be expected to use. Have the worker demonstrate skills back to you. Discuss any questions as you go. Check each box as the task is successfully demonstrated to you by the worker.

The goal is full understanding of WHY lockout is important, and HOW to correctly perform Lockout Tagout.

Worker Name:	Date:
□ Tasks	Comments:
Attended Classroom LOTO instruction:	
□ PASS □ FAIL □	
Date of classroom session:	
Supervisor spot checks the workers understanding of:	
☐ Documented Procedures	
☐ When LOTO is needed	
☐ Identifying different types of energy	
☐ Worker has access to lock & tag(s)	
Demonstrates lockout on at least one piece of / tool / machine:	f equipment
Name of equipment:	
Worker demonstrates understanding of each step:	
☐ 1 — Preparing for shutdown	
☐ 2 — Stop energy	
3 – Lockout	
□ *Worker removes key from lock	
*Worker locks all sources of energy	
☐ 4 – Tag out	
☐ 5 — Release stored energy	
☐ 6 – Test the Lockout	
☐ 7 – Perform the Service	
☐ 8 – Return system to normal operation	
☐ 9 – Notify others	
Worker signature:	Supervisor signature: